

UNIT 3 REVISION

1. Put the words in the correct order to make questions with *would*:

1. the-you-would-guitar-play-lead?

2. you-do-still-nothing-would-and-sit?

3. by-would-travel-plane-you?

4. like-drink-would-to-something-you?

5. him-birthday- you-would-your-invite-to?

2. Second conditional:

1. If I _____ (have) a cat, I _____ (call) her Molly.

2. You _____ (not like) the countryside if you _____ (live) there.

3. Max's parents _____ (buy) a bigger car if they _____ (have) more money.

4. Celia _____ (not be) so tired if she _____ (not go out) every night.

5. How long _____ (you/wait) for someone if they _____ (be) late?

3. Transform the sentences. Use second conditional:

1. Andrew is such a boring person because he works all the time.

Andrew _____

2. I can't look the word up because I haven't got a dictionary.

If _____

3. Don't drink that! But, I'm not you.

I _____

4. Greg can't call me because the phone battery is dead.

If _____

5. I want to leave school, but my parents will be angry.

My _____

4. Join the sentences. Use *so...that*:

1. The earthquake was strong. It caused a tsunami.

2. Temperatures would be low. Nothing would grow.

3. 1816 was cold. People called it "the year without a summer".

4. There would be much ash. It would block out the sun.

5. There was much dust in the atmosphere. People didn't see the sun for weeks.

5. Use the correct form of the words in brackets:

1. The _____ of a volcano in Iceland created a new island. (erupt)

2. The _____ of the new film is underway. (produce)

3. Cobras are _____ snakes. (poison)

4. Avoid people with _____ diseases or you could get them too. (infection)

5. This test is _____. (ease)